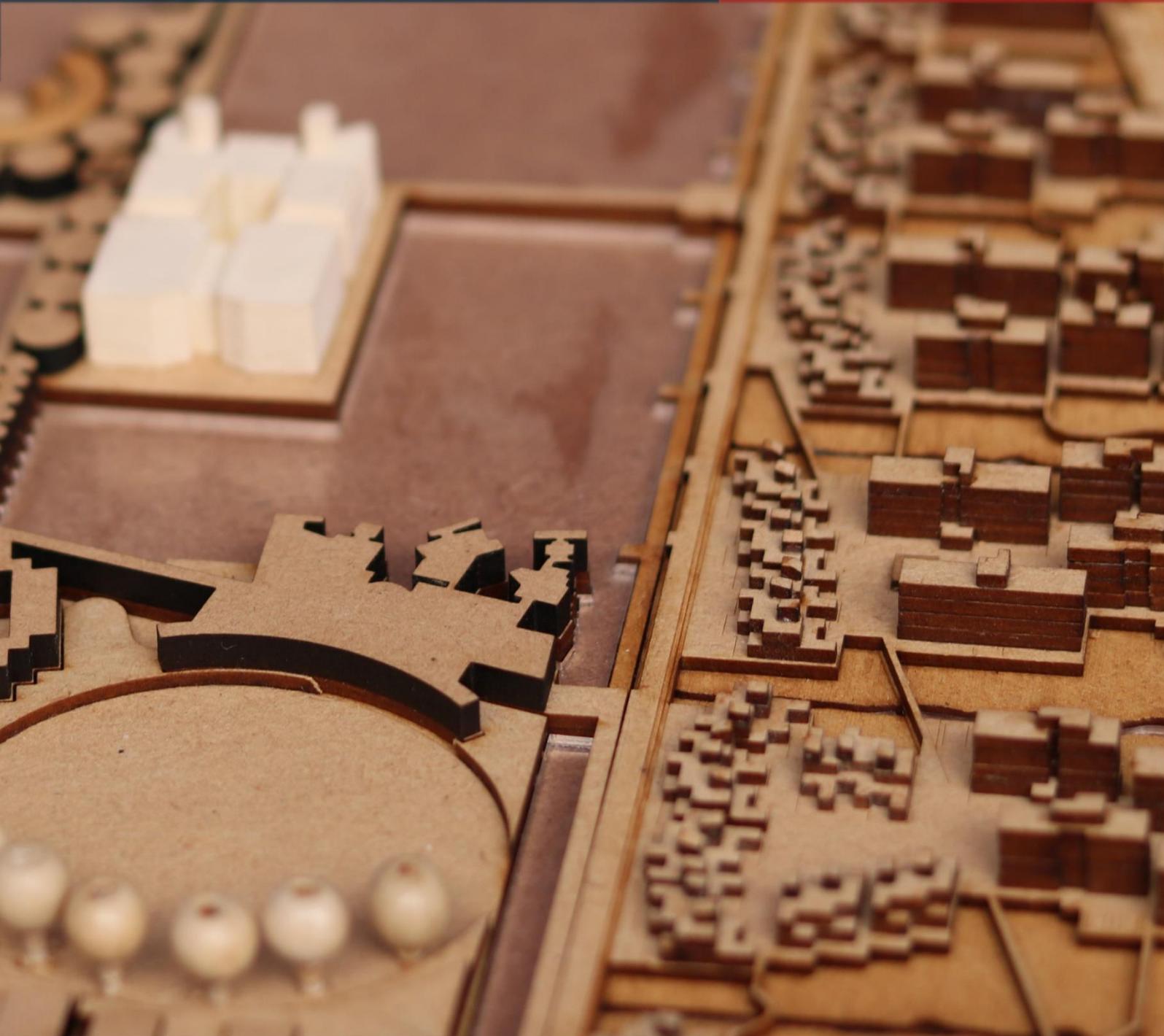




Nālandā
UNIVERSITY

Admission Handbook
2017-18



Contents

Message from the Vice-Chancellor	3
NU's Vision	4
About NU	5
Schools of Studies	6
School of Ecology and Environment Studies	7
School of Historical Studies	11
School of Buddhist Studies, Philosophy and Comparative Religions	15
Academic Calendar	18
Admission 2016-17	19
Admission Procedure	20
Fees Structure	22
Students Support and Resources	24
Faculty	30
Upcoming Sustainable Campus	38
Visiting NU	40
Contact	42

Message from the Vice-Chancellor



Let me take this opportunity to both welcome you and introduce you to Nalanda University in Rajgir, Bihar.

The original Nalanda University, an institution unlike any other educational institution on the globe today, was situated in what was ancient Magadha, the site where Asian interconnections flourished and which drew scholars, pilgrims, travellers, seekers of wisdom and others to this rich social, cultural, educational, economic, political, and religious heart of ancient India.

In seeking to build afresh on this legacy, it is our aim to be as creative as the original Nalanda and to create a unique teaching, learning, living experience. The new Nalanda University is a research based institution and will offer post-graduate courses and degrees leading to a doctorate. Given this mandate, we aim to provide global facilities, the best international faculty and student and academic programmes designed to make an impact on the world and its affairs.

The vision at the heart of Nalanda University is to craft an enduring model of intellectual excellence in tandem with an ethos of community value: a byword for world class scholarship that continuously breaks new ground in critical enquiry. We encourage interdisciplinary study and our courses provide choices in designing academic programmes to suit a wide range of interests.

The location of the University in the countryside, within close proximity to the airports of Patna and Gaya, provides an unmatched environment. Given this location the university is committed to building an active outreach program with the local community. The endeavour is to create a meaningful dialogue between erudite scholarship and lived experience so that both are enriched by the encounter.

The work on building a sustainable and world-class campus has already begun. The time to build a truly unique Inter-Asian university has finally come. Come and be part of this exciting journey and take your place in this wonderful intellectual community.

Professor Pankaj Mohan
Acting Vice Chancellor
Nalanda University

NU's Vision

Nalanda is a word known across the world and for centuries. It stands for a university which attracted students and scholars from across Asia and even farther away. It was a centre of excellence not only for Buddhist studies and philosophy but for medicine and mathematics as well. After teaching thousands of students for centuries, Nalanda ceased its existence just as universities were opening up in Bologna, Paris and Oxford at the beginning of the second millennium CE. The shift of centres of knowledge from East to West was symbolic of the eventual transfer of power which followed within half a millennium.

There is now a perfect opportunity to recreate the hallowed universalism of Nalanda as a centre of knowledge. The second millennium CE ended with a tremendous resurgence of Asia after centuries of stagnation, division and decline. Asia is today synonymous with a dynamic entrepreneurial and innovative culture, based on knowledge and enterprise not forgetful of its past yet not afraid to face the future. Asian countries are coming together to forge a continent based on the foundations of peace and harmony. The decision of the East Asian Summit in 2007, at its meeting in Cebu, Philippines, to endorse the plan to re-establish the Nalanda University underscores the commitment to these values.

Our challenge is to match the excellence of Nalanda of the first millennium CE for the third millennium CE. A university of the third millennium has to be Universalist in its outlook, open to currents of thought and practice from around the globe, and it has to respond to the needs of a world which has miles to travel before it can ensure peace and prosperity with equity and hope for all the people of the world.

Above all, Nalanda must be a centre of knowledge and a most excellent one. Its primary function must be to harness the best talents for the creation and dissemination of new knowledge as well as for the recovery and restoration of valuable old insights which have suffered unintended neglect. Nalanda has to be open to students from across the world chosen for their desire for and capacity to absorb knowledge in diverse fields. It must have once again, as it did before, the best scholars and researchers to create and recreate knowledge. It must afford them a vibrant living environment which will also be suitable for the nurture of the next generation – the children of those creating and recreating the centre of excellence. It must be adapted to the rhythm of Nature where it is located and enrich the lives of the people in the neighbourhood.

Nalanda will be new but it will aspire to be as good as its old self, if not better. Its name must reverberate across the world as a place where people go to seek as well as to add to the fund of knowledge and to go away from it disseminating its fruits everywhere. It must draw upon the best resources of Asia and indeed the world and repay manifold in the coinage of new and valuable insights on making the world better for all.

About NU

Establishment of NU

Nalanda University was established following the passage of the Nalanda University Act 2010 in both the Houses of the Indian Parliament. The academic operations at the University started from September 2014.

Legacy of predecessor

Since the hallmark of the ancient Nalanda University was its internationalism, the new Nalanda's idea is also premised on the same. It is a revival university which takes its name from its ancient predecessor which remains the oldest known centre of organized higher education in the world. Given the huge resonance of Nalanda especially in East Asia, it was decided that a new Nalanda University be established close to the site of the original.



Mandate for NU

It is an international university by charter and also a research university open to post-graduate studies and above. This international university has also been designated an institution of national importance by Government of India.



International Collaborations

The Government of India decided to share the proposal of reviving the ancient Nalanda University with the leaders of the East Asia Summit ('EAS'). The proposal was first shared with the sixteen member States of the EAS at the Cebu Summit in Philippines in January 2007. The Member States welcomed the regional initiative for

the revival of Nalanda University. At the fourth Summit held in October 2009, at HuaHin, Thailand, members supported the establishment of the Nalanda University and encouraged regional networking and collaboration between the University and existing centres of excellence in East Asia. Today there are 18 countries from around the globe, supporting the cause of this revival plan.

International pedagogy

Owing to the international character of the University, it was imperative that the pedagogy for delivering knowledge at Nalanda should be unique and global. The diverse members of the Governing Board, Faculty and students from different parts of the world act as a catalyst in achieving this feat.

Schools of Studies

The university offers Post Graduation degrees in the following three schools for the Academic Year 2016-2017:

- I. School of Ecology and Environment Studies**
- II. School of Historical Studies**
- III. School of Buddhist Studies, Philosophy and Comparative Religions**



School of Ecology and Environment Studies (SEES)

The School traverses a broad range of academic pursuits across natural sciences and social sciences, to promote education and research on the interactions between the natural environment and human activities. Rooted in the tradition of the ancient Nalanda University, the School aspires to generate critical understanding that will benefit the globe. The School addresses pressing local, regional and global environmental problems of our times through education, research, collaborations, and policy recommendations.



Out of a broad range of possible interest areas in the School, the focus areas of the School are: Human Ecology, Hydrology, Disaster Management, Food and Agriculture, Climate Change, and Energy Studies.

Students are encouraged to take advantage of a large array of courses offered across disciplines during the two years of Master's study. Students are expected to develop interests and skills needed to approach independently, at least one of the major environmental problem areas faced by society today.

Life on campus encourages a paradigm of lived philosophy melding with taught philosophy. Nalanda University is a "live-laboratory" for research and innovation in Ecology and Environment Studies and will co-create knowledge to benefit the local communities.

Teaching and Research

Research activities in the School are driven by its interdisciplinary character. Diverse perspectives are used to analyse topics and are then mutually developed. Through its evolving research agenda, the School aims to work towards meaningful and practicable solutions for pressing environmental concerns.

The academic calendar is divided into two semesters each of twenty weeks duration. The first semester starts on the first week of August and ends on the third week of December. The second semester starts on the first week of January and ends on the third week of May.

The School offers two-year MA and MSc degrees. The course is designed for students coming from disparate backgrounds in social science, humanities, engineering, and natural sciences. Students are required to complete a thesis at the end of the second year to obtain the degree. Students are required to be in residence at Rajgir for the duration of their Master's Degree.





The Master's Programme

All Master's students are required to obtain at least 48 credits spread over 4 semesters, with a summer internship during the vacation between the first and second year. The curriculum comprises a mix of core and elective courses.

The first two semesters have compulsory interdisciplinary courses to provide breadth of knowledge covering core concepts and their relationship to key environmental issues. The last two semesters advance through an individual dissertation, supported by a few electives in the third semester. These semesters focus on depth of knowledge and ability to conduct independent research. Field work is emphasized throughout the course, through visits, assignments and projects in and around the campus, in the region and beyond. Work conducted during the summer internship is presented in a report and seminar. The dissertation forms a critical part of the degree requirement.

Structure of the MA Degree

Total: 48 credits

Semester 1	Semester 2	Semester 3	Semester 4
4 Core courses	2 Core courses 2 Electives	2 Major Electives 1 Minor Elective Summer Internship Dissertation Proposal	Dissertation

Core Courses

- Earth and Environmental Sciences
- Fundamentals of Ecology
- Economics of the Environment
- Environment and Society
- Introduction to Research
- Environmental Law & Policy
- Sustainable Development – An Interdisciplinary Perspectives
- Project Work

Electives

- Agroforestry Systems
- Biodiversity
- Disaster Management
- Ecological Modelling
- Ecology of Invasive Species
- Economics of Climate Change

Electives (Cont.)

- Ecosystems Services and Agroforestry
- Energy Economics
- Engaging Environment: Theoretical Frames and Methodological Tools
- Environment Impact Assessment
- Environmental Biotechnology
- Exploring Interaction of Environment, Technology, & Society in Asia
- Geohydrology
- GIS in Ecology and Environment Studies
- Global Climate Change
- Hydroecology
- Hydrological Processes
- Independent Study
- Introduction to Agroecosystem Management
- Nanomaterials in the Environment
- Remote sensing for Environmental Studies
- Research Methods in Natural Sciences
- Statistics of Environmental Studies
- Urban Ecology
- Urban Environment: Asian Cities in Globalizing World
- Water in Sustainable Development

*Not all courses will be offered every semester

Collaborations

The School has established connections for collaborative research links with institutions around the world. Some of the major ones are:

- School of Forestry and Environmental Studies, Yale University (U.S.A.)
- Department of Agricultural and Biological Engineering (ABE), University of Illinois at Urbana-Champaign (U.S.A.)
- Borlaug Institute of South Asia (BISA, India)
- Eckerd College, (USA)
- Global Alliance of Disaster Research Institutes (GADRI), Kyoto (Japan)
- University of Missouri, (USA)



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Real World Experience

The School emphasizes on promoting learning in a different institutional environment to develop a nuanced understanding of real world problems. Students spend around 8-10 weeks at the end of the first year during summer break for short-term research work at other institutions of their choice and prepare a written report and oral presentation. In the past years, our students have worked at several institutions such as, IIT-Delhi, NABARD, University of Illinois, Indian School of Business, SELCO Foundation, Central Pollution Control Board, SAFE Water Network, Center for Science & Environment, Bihar State Disaster Management Authority, and National Solid Waste Association of India.

Career Opportunities

An Ecology and Environmental Studies degree equips you with essential skills that could lead to a job in the environment sector in the area of research (higher university degree), active community engagement (NGO), enterprises (consultancy, management, etc), administration (government policy), action (journalism) etc. Various career opportunities include: Environmental consultant, Ecologist, Research scientist, Policy analyst, Fisheries technician, Environmental education officer, Laboratory technician/analyst, Infrastructural Project Management, Environmental education officer etc.,



PhD Programme

The School is developing a PhD degree programme, with a plan to solicit applications from candidates interested in pursuing a PhD in the School. The major research interests of the faculty encompass local, regional and global environmental issues, focusing on thrust areas outlined above.



The School of Historical Studies (SHS) is a dynamic community of faculty members and graduate students. SHS engages in a programme of rigorous enquiry into fundamental questions that address historical experiences. The focus areas of the School draw their inspiration from the legacy of ancient Nalanda and its historical links with many countries in Asia and beyond. The focus areas of SHS are: Asian interconnections, archaeology, art history, global history and economic history. At the same time the School also looks into the fields of non-Asian and global histories. SHS follows a multi-disciplinary approach aimed at opening new frontiers of historical knowledge in Asian contexts and beyond.

SHS offers an M.A., and is developing its M.Phil and Ph.D. programmes that focus upon global and comparative history. It also offers internationally competitive programs in Asian and world history, and, as is evident from the research profiles of its faculty, is uniquely poised to study the history of these regions from comparative and cross-cultural perspectives.

Students in the School of Historical Studies will gain an incisive understanding of comparative and trans-regional history. They will also acquire knowledge of global history through a rigorous engagement in methodological and theoretical perspectives critical for multidisciplinary historical research.

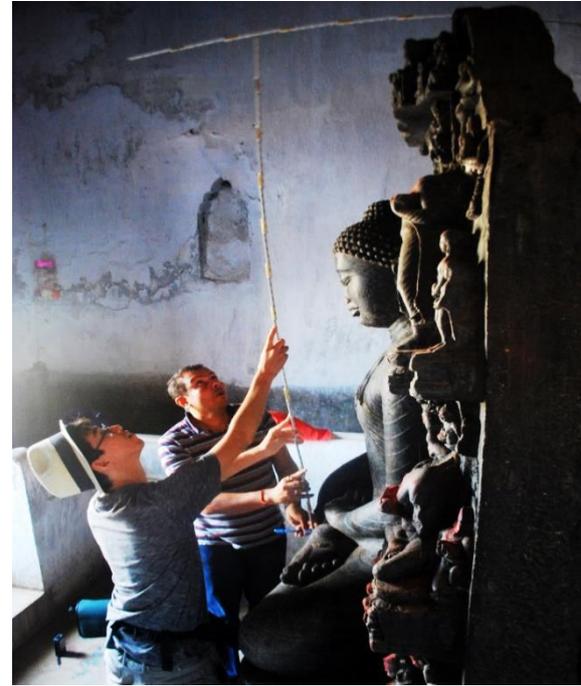
SHS seeks to equip students with the required skill and capability to carry out original and innovative research based on archaeological findings, archival sources in classical and modern languages, and field research.

Teaching and Research

All programmes at the School emphasise collaborative research with students and faculty from affiliated universities and institutions, study abroad experience, and foreign language training. Students are expected to pursue interdisciplinary research, choose courses relevant to their research interests in other disciplines/schools and study classical and modern languages to enhance their research skills. The Master's programme will entail 11 history courses, language courses and a supervised thesis spread over two semesters.

The programme in archaeology will include training in laboratory work, study of epigraphy, and field research. The art history programme will include the study of cross-cultural influences and adaptation, comparative analysis of Asian and European arts, and the architectural traditions of various regions and religions.

In addition to teaching, research, and academic careers, students will be able to find meaningful employment in the corporate and government sectors, media and journalism, diplomacy, international organizations and museums.



Structure of the MA Degree

- 3 Core courses equivalent to 9 credits (3 X 3)
- 8 Electives equivalent to 24 credits (3 X 8)
- 3 Language courses equivalent to 6 credits (2 X 3)
- 3 Thesis components equivalent to 9 credits (3 X 3)

Total: 48 credits

Semester 1	Semester 2	Semester 3	Semester 4
2 Core course 2 Electives	1 Core course 2 Electives 1 Language course	2 Electives 1 Language course 1 Thesis component (supervised reading)	1 Elective 1 Language course 2 Thesis components

Core Courses (These courses are Team Taught and will be offered on cyclic basis)

- Imagining Asia(s)
- Research Methodologies
- Critical Readings in Historical Studies

Language Courses

- Introduction to Sanskrit-1
- Introduction to Sanskrit-2
- Intermediate Sanskrit-1
- Introductory Korean
- Intermediate Korean
- Advanced Korean

Electives Courses

- Inter-Asian Connections
- Self, Society, and Faith: Trajectories of Modernity in the Buddhist Worlds
- Intellect and Ideology in Asian Islamicate societies
- Comparative Intellectual Histories of Early Modern Asia
- Publics and Patrimonies: Heritage, History and Memory in the Global Worlds of Asia
- Making Sense of Images (or "Art") & Stories of Southeast Asian Art
- Topics in East Asian Religions and Thought
- Networked Piety? Understanding Sufism across Asia
- Visualizing Asia: Sites and Mediums
- Rivers of Monsoon Asia: Natural Environment, Society and Economy along the Ganga and the Irrawaddy
- Urban Cultures in Asia
- Performing Histories: The Ramayana, Mahabharata and Vernacular Oral Epics in South Asia and beyond in text and ritual

Electives (Cont.)

- The Indian Ocean interconnections: Movements of peoples, goods and ideas across East Africa and the Indonesian Archipelago
- Exploring Indo-Persian histories
- Topics in Japanese Empire and Modern Korean History
- Seminar in Pre-Modern Korean History
- Buddhism, State and Society in NorthEast Asia
- Early Korean History in its East Asian context
- Epigraphic Practice and Theory across Southern Asia
- Buddhism across borders: Empire, nation and religion in the Theravada worlds
- Self, Society, and Faith: Trajectories of Modernity in the Buddhist Worlds of South and Southeast Asia
- Introduction to Environmental History of South and Southeast Asia
- Agriculture and Social Transformations: Dynamics of food and cash crops production in Tropical Asia
- Agricultural and Commercial Economy in Early Modern (16th to 18th Century) South Asia
- Language and Print Culture in Muslim Societies
- Travel, Trade and Pilgrimage: Asian Connections through History
- Cultural Exchanges Between Premodern South and Southeast Asia: From 'Greater India' to the 'Sanskrit Cosmopolis' (and Beyond)
- Introduction to Visual Culture in Colonial India
- Buddhism in Global Contemporary Art: from East to West to East
- The transformative power of art: theoretical approach and case studies



Real World Experience

Students of Historical Studies are encouraged to engage in internships and projects relating to their subjects during their summer/winter breaks. Some of the students have previously worked with Nalanda Sriwijaya Centre, ISEAS-Yusof Ishak Institute, Singapore, SOAS, Universitas Subaraya- Indonesia and Indiana University.

School of Historical Studies (SHS)

Career prospects

In addition to teaching, research, and academic careers, students will be able to find meaningful employment in the corporate and government sectors, media and journalism, diplomacy, NGOs, international organizations and museums. Various career avenues such as Academician, Art Historian, Archivist, Professors are available to students of Historical Studies.



PhD Programme

The School of Historical Studies at Nalanda University welcomes applications from candidates interested in pursuing a PhD in the School. Research strengths of the School encompass Archaeology, Art History, Economic History, Global History, and histories of Inter-Asian interactions in addition to cultural-political histories, intellectual histories, oral and visual histories, art histories, interdisciplinary histories, and religious histories. Applicants will be required to hold an MA or MPhil degree preferably in the social sciences and humanities. Candidates from other discipline with masters degrees and interested in the study of the past, broadly conceived, are also encouraged to apply. Limited competitive financial support for pursuing PhD degrees at the School is available. For details of the admissions processes please refer to our website. Prospective candidates are also encouraged to contact faculty in the School directly based on the research direction they would like to pursue for their PhD.

Collaborations

The School has established connections and collaborative research links with institutions around the world. Some of these are:

- Nalanda-Sriwijaya Centre, Institute of Southeast Asian Studies (Singapore)
- Chulalongkorn University (Thailand)
- Peking University (China)
- Archaeological Survey of India (ASI, India)
- European Consortium for Asian Field Study (ECAAF, France)
- International Institute for Asian Studies (IIAS, Netherlands)

School of Buddhist Studies, Philosophy and Comparative Religions

The School will have two main tracks: **Buddhist Studies / Religious Studies**

This School will give special emphasis to the study of Buddhist ideas and values in relation to other philosophical and religious traditions. The wider social-historical-cultural contexts of the development of Buddhist traditions will be examined through an innovative and interdisciplinary curriculum.

The School shall foster critical thinking and explore the wider cultural and historical context of Buddhism in the different regions of Asia. The dynamics of the spread of Buddhist ideas, art, literature; archaeology of key Buddhist sites across Asia; the study of primary texts, inscriptions, and Buddhist art and other artefacts; the comparison of and interactions between various religious and philosophical traditions of Asia; and the theory and methods of the study of religious and philosophical traditions will be some of the focus areas of the School. The modern manifestations of Buddhism and its contemporary relevance could also be areas examined at the school.

The skills imparted to students will extend from rigorous reading of literary and philosophical texts to archaeological training. Students should be able to pursue interdisciplinary research and are encouraged to take some of their courses in other relevant schools of the University.

Teaching and Research

The School gives emphasis to the study of Buddhism and its adjacent religious traditions in their full range of regional and cultural contexts. It will study Buddhism and other religious traditions, their history, culture and ideas in a scholarly way and from a Religious Studies point of approach which includes critically reflected and applied theory and methodology. The program will include a variety of study areas such as reading and interpreting literary and philosophical texts, archaeology, arts and architecture, among other disciplines.

The School will offer an M.A. Degree

The School has a strong language component for faculty and students, in at least, one of the Classical Buddhist languages (Sanskrit, Pali, Chinese, and Tibetan) or another source language (e.g. Prakrit for Jainism, Japanese or Korean for Japanese or Korean Buddhism). This will enable students to read original Buddhist and other religious texts and develop the skills necessary to do qualified Post Graduate research work.



Focus Areas

- Asian connections
- Spread of Buddhism
- Buddhist Archaeology and Art
- South and East Asian religious traditions
- Philosophical traditions of South and East Asia
- Interaction of religious traditions
- Theory and Methods of Religious Studies



Structure of the MA Degree

Students will be required to complete a course work of 48 credits (12 credits per semester) and submit a thesis towards the fulfillment of a Master's degree. Six of these course credits shall be for thesis-specific courses taken with the student's primary advisor. All students shall be required to take a survey course during the first semester of coursework; and a methodology course during their third semester. The MA thesis has to be approved by an appropriate faculty committee.



Core Courses (Team taught courses)

Given that the school is its initial years, the designing of the curriculum for the School of Buddhist Studies is in progress and will be updated on the website timely. Below listed are the courses that are being delivered in the first term:

- An introduction to Buddhism
- Introduction to the study of Religions

Electives

- Buddhist Archaeology
- Introduction to Indian Philosophy
- Intellect and Ideology in Islamic Societies
- Topics in East Asian Religions and Thought

Languages

MA students are required to acquire reading knowledge of at least one classical language, such as Sanskrit, Pali, classical Chinese, Tibetan etc., Ph.D. students must have an advanced knowledge of the relevant classical language(s) and should be able to use this knowledge accordingly and appropriately in their research and writing of their dissertation.

- Sanskrit
- Pali
- Classical Tibetan

Career Prospects

This School also aims to collaborative research and teaching and engage in inter-disciplinarity. Graduates in this School will be eligible for employment in Regional Studies, Area Studies, Religious Studies, organisations that work with inter cultural and multi-cultural issues. Training in Buddhist, Religious Studies and Philosophy imparts transferable skills enabling graduates to pursue careers in many directions and pursue careers such as Archaeologist, Buddhologist, Archivist/Librarian, Religious Commentator, Peace Activist, Academician, Journalist/ News Analyst, Cultural Administrator and so on.

Collaborations

The School has established connections and collaborative research links with institutions around the world. Some of these are:

- Nalanda-Sriwijaya Centre, Institute of Southeast Asian Studies (Singapore)
- Chulalongkorn University (Thailand)
- Peking University (China)
- Archaeological Survey of India (ASI, India)
- European Consortium for Asian Field Study (ECAAF, France)
- International Institute for Asian Studies (IIAS, Netherlands)

Academic Calendar

SEMESTER – I & III

Mon, 07 August 2017 – Fri, 22 December 2017

Instructional Period	From	To	Duration	Holidays
Orientation Week	Mon, 07 Aug 2017	Fri, 11 Aug 2017	01 Week	Independence Day: 15 Aug 2017 (Tue) Id UJaha: 02 Sept 2017 (Sat) Dussehra: 30 Sept 2016 (Sat) Dussehra: 30 Sept 2016 (Sat) Muharram: 12 Oct 2016 (Sun) Gandhi Jayanti: 2 Oct 2017 (Mon) Deewali: 19 Oct 2017 (Thurs) Chhath: 26 Oct 2017 (Thurs) Gurunanak Jayanti: 04 Nov 2017 (Sat) Milan-Un-Nabi: 02 Dec 2017 (Sat) Christmas Day: 25 Dec 2017 (Mon)
Week 01	Mon, 14 Aug 2017	Fri, 18 Aug 2017	06 Weeks	
Week 02	Mon, 21 Aug 2017	Fri, 25 Aug 2017		
Week 03	Mon, 28 Aug 2017	Fri, 01 Sep 2017		
Week 04	Mon, 04 Sep 2017	Fri, 08 Sep 2017		
Week 05	Mon, 11 Sep 2017	Fri, 15 Sep 2017		
Week 06	Mon, 18 Sep 2017	Fri, 22 Sep 2017		
Mid Sem Break	Mon, 25 Sep 2017	Fri, 29 Sep 2017	01 Week	
Week 07	Mon, 02 Oct 2017	Fri, 06 Oct 2017	08 Weeks	
Week 08	Mon, 09 Oct 2017	Fri, 13 Oct 2017		
Week 09	Mon, 16 Oct 2017	Fri, 20 Oct 2017		
Week 10	Mon, 23 Oct 2017	Fri, 27 Oct 2017		
Week 11	Mon, 30 Oct 2017	Fri, 03 Nov 2017		
Week 12	Mon, 06 Nov 2017	Fri, 10 Nov 2017		
Week 13	Mon, 13 Nov 2017	Fri, 17 Nov 2017		
Week 14	Mon, 20 Nov 2017	Fri, 24 Nov 2017		
Reading Week	Mon, 27 Nov 2017	Fri, 01 Dec 2017	01 Week	
Examination Week	Mon, 04 Dec 2017	Fri, 15 Dec 2017	02 Weeks	
Evaluation Week	Mon, 18 Dec 2017	Fri, 22 Dec 2017	01 Week	
Winter Vacation	Sat, 23 Dec 2017	Sun, 07 Jan 2018	02 Weeks	

SEMESTER – II & IV

Mon, 08 Jan 2018 – Fri, 25 May 2018

Instructional Period	From	To	Duration	Holidays*
Week 01	Tue, 08 Jan 2018	Fri, 12 Jan 2018	07 Weeks	To be announced
Week 02	Mon, 15 Jan 2018	Fri, 19 Jan 2018		
Week 03	Mon, 21 Jan 2018	Fri, 26 Jan 2018		
Week 04	Mon, 27 Jan 2018	Fri, 02 Feb 2018		
Week 05	Mon, 05 Feb 2018	Fri, 09 Feb 2018		
Week 06	Mon, 12 Feb 2018	Fri, 16 Feb 2018		
Week 07	Mon, 19 Feb 2018	Fri, 23 Feb 2018		
Mid Sem Break	Mon, 26 Feb 2018	Fri, 02 Mar 2018	01 Week	
Week 08	Mon, 05 Mar 2018	Fri, 09 Mar 2018	08 Weeks	
Week 09	Mon, 12 Mar 2018	Fri, 16 Mar 2018		
Week 10	Mon, 19 Mar 2018	Fri, 23 Mar 2018		
Week 11	Mon, 26 Mar 2018	Fri, 30 Mar 2018		
Week 12	Mon, 02 Apr 2018	Fri, 06 Apr 2018		
Week 13	Mon, 09 Apr 2018	Fri, 13 Apr 2018		
Week 14	Mon, 16 Apr 2018	Fri, 20 Apr 2018		
Week 15	Mon, 23 Apr 2018	Fri, 27 Apr 2018		
Reading Week	Mon, 30 Apr 2018	Fri, 04 May 2018	01 Week	
Examination Week	Mon, 07 May 2018	Fri, 18 May 2018	02 Weeks	
Evaluation Week	Mon, 21 May 2018	Fri, 25 May 2018	01 Week	
Summer Vacation	Sat, 26 May 2018	Sun, 05 Aug 2018	10 Weeks	10 Weeks

Admissions 2017-18

For the Academic session 2017-18, Nalanda University is offering admission in the following three Schools:

- School of Historical Studies
- School of Ecology and Environment Studies
- School of Buddhist Studies, Philosophy and Comparative Religions

Eligibility Criteria for Graduate Admissions

The University follows Rolling Admissions. We evaluate the Applications as they arrive, by shortlisting and interviewing the candidates at regular intervals. The shortlisted candidates will be interviewed from January 2017 onward. The candidates appearing in their final examination of their Bachelor's degree in 2017 may also register for Admission.

The seats are limited and are filled on a first-come, first-served basis. Early applications help in securing the seat in the School and accommodation of choice. To avoid disappointment on these fronts it is advisable to apply for admissions at the earliest.

Graduate work in Nalanda is multidisciplinary, intense and intellectually demanding. The University has high academic standards and each School has specific requirements.

The requirements specified below are the minimum necessary for graduate admission to the University. Higher academic or language requirements may be specified by each School. You are normally expected to hold or to have achieved the following:

For Indian students:

A minimum of three years Bachelor's degree (10+2+3) is required.

In Bachelor's degree, the candidate must have secured 55% marks from any Indian University recognized by UGC/AICTE

For under-graduates from all other countries:

A Bachelor's Degree with minimum 15 years of prior studies i.e. in 10+2+3 pattern with a GPA of at least 2.2 or above on a 4 point scale or equivalent grade if other grade point is used.

English Proficiency: A requirement for all candidates

The University requires all applicants to demonstrate a high level of competence in the English language, as all courses will be conducted in English. Adherence to this requirement is strict. Students must be able to demonstrate that they are able to communicate in English at a level suitable to the Graduate Programs.

Any one of the following will be accepted as evidence of competence in English:

1. For graduates from non-Indian universities scores of one of the accepted English Language tests (TOEFL, IELTS, TOEIC, PTE, STEP).
2. Indian students must have completed their undergraduate education in English as the medium of instruction and examination. (A certificate to this effect is needed).

Procedure

The entire application process for admissions is paperless and online in keeping with the University's commitment to sustainability.

- Only applications that are complete in all respects will be evaluated.
- Candidate has to pay an application fee of INR 600 while filling up the Application Form.

Admission at Nalanda University is a two tier process:

1. Screening/ Shortlisting of Application Forms:
 - a) Preliminary short listing based on eligibility, academic performance, referee's recommendation and completeness of the Application form.
 - b) Final shortlisting based on qualitative aspects like SoP, written work etc .
2. Personal Interview by the Candidate.

Screening/Shortlisting of Application Forms

It is not guaranteed that all the applicants who have filled the Application Forms would be invited for an interview. All the completely filled in application forms would primarily be screened for their correctness and adherence to specified regulations and passed on to a select committee comprising of nominees by the Vice Chancellor. Applications without proper academic/professional references from the referees, specified by the candidate in the Application Form, will not be accepted.



For the short listing of Application Forms, the committee members will evaluate the candidates on the basis of certain parameters, such as academic rigour, Statement of Purpose, graded written work etc., furnished by the Applicant.



Personal Interview

Shortlisted candidates will be interviewed by means of video conferencing using Skype before the offer of admission is made. These candidates will be sent intimation about the schedule of the interview on his/her email.

The interview on Skype™ will be conducted by a panel comprising of not less than two members, who are nominated by Vice Chancellor. The final short listing from interview session will be done on the parameters like communication skills, confidence level of applicant, general awareness, subject interest etc.

All the candidates must take note of the following points:

- The final offer will be sent on the email of the candidate.
- Candidates offered admission must send their acceptance within the time specified.
- The University will have a wait list and it will be the University's discretion to use it or not.
- Wherever there is a requirement for qualitative assessment, the decision of the Selection Committee shall be final and binding.
- The admission process at Nalanda University is need blind – it is based solely on the merit of the applicant.
- Only those students, to whom an offer of admission is finally made, may be considered for any financial aid, if available.



Fees Structure

Tuition Fees

The Tuition fees are composite amount that a student pays towards academic and allied activities at Nalanda University.

- Admission fees are one-time non-refundable fees that a student pays at the time of confirming his/her admission at Nalanda University.
- The Security Deposit is an amount that has to be paid in the first semester and is refundable after the completion of the programme of study.

Fees Details	INR				US\$			
	Sem 1 st	Sem 2 nd	Sem 3 rd	Sem 4 th	Sem 1 st	Sem 2 nd	Sem 3 rd	Sem 4 th
Tuition Fees	28,000/-	28,000/-	28,000/-	28,000/-	470	470	470	470
Admission Fees	6,000/-	NIL	NIL	NIL	100	NIL	NIL	NIL
Security Deposit (Refundable)	6,000/-	NIL	NIL	NIL	100	NIL	NIL	NIL
Total	40,000/-	28,000/-	28,000/-	28,000/-	670	470	470	470

The Fees for each semester is required to be paid within the first week of registration for the courses in that semester.

Boarding & Lodging Charges

The charges for Boarding and Lodging at Nalanda University are mentioned below:

Residence Details	Per Semester INR		Per Semester US\$*	
	Residence Charges	Meal Plan	Residence Charges	Meal Plan
Air Conditioned (Single)	30,000/-	22,500/-	500	375
Air Conditioned (Twin Sharing)	22,500/-		375	
Non Air Conditioned (Single)	20,000/-		333	
Non Air Conditioned (Twin Sharing)	12,500/-		208	
Air Conditioned Economy Single (Limited availability)	25,000/-		420	
Non Air Conditioned Economy Single (Limited availability)	16,000/-		270	



Refund Policy

In case of withdrawal/cancellation of admission at the University, the proposed rules for refund of fees under various heads are detailed as below:

Application Fees

Application fees towards processing the applications form for admissions are non-refundable.

Admission Fees

Admission fees paid by a candidate while confirming her or his admission are non-refundable.

Tuition Fees

Tuition fees shall not be refunded once the session commences formally. Any application for withdrawal before the start of the session may be considered for 100% refund of tuition fees.

Residence charges

Any request for refund of Residence charges before the commencement of session will be considered in entirety. Students, who withdraw from the Residence Hall before 15th of the month will be charged for half a month and those who withdraw after 15th of the month will be charged for full month.

Dining charges

Any request for refund of Dining charges before the commencement of session will be considered in entirety. Diners who withdraw from the Dining Hall before 15th of the month will be charged for Dining Services for half a month and those who withdraw after 15th of the month will be charged for full month.

Caution Money

Caution Money or Security deposit will always be refunded in full, in case of withdrawal.

Note: *If the admission of a student is cancelled due to falsification/concealment of facts, submission of false/fake documents, providing any misleading information and any mistake or error committed by student, no fees will be refunded.*

Student Support and Resources

Medical facility

All the students of NU are covered under Group Medical Coverage for treatment in all the leading and major hospitals across India. Students are also covered under Group Personal Accident Policy. In addition, the University has a visiting doctor on its rolls and few more on its panel who are available on call, in case of emergency. Students are provided with counselling support as and when needed.

Library

The major objective of NU Library is to become an apex resource centre with a state-of-the-art Library resource (print and digital) and services. Nalanda University library is a resourceful place where students can come to enhance their knowledge and skills. Library facilities are intended to support the educational and research purposes of Nalanda University. NU has well stocked library consisting of print books, e-books, e-journals and online databases such as Elsevier's Science Direct, JSTOR, Nature, Taylor and Francis, Oxford University Press, Sage Publication and Cambridge University Press etc.



NU Library has the member of DELNET (Developing Library Network) and Centre for Research Libraries (CRL), Chicago for the benefit of users to access the resources through Inter Library Loan facility. NU Library has been equipped with modern high-ended technologies and infrastructures, thereby making it a unique library. To automate the sub-systems of a library system, NU Library has implemented library automation software i.e. KOHA.

To archive scholarly output created within the Nalanda community, NU library has implemented open source digital library software i.e. DSpace. Digitizing of "Faculty Publications" and "Course Materials" has been implemented and users are able to access the full text materials of the same. The archiving of the following contents through DSpace is in the pipeline:

- Projects, thesis, articles and case studies authored by students / faculty
- Lectures delivered by distinguished visitors and speakers at Nalanda University
- News items related to Nalanda University

Following services have been rendered to the users of the library resources:

- Web based OPAC (Online Public Access Catalogue)
- Current Awareness Services (CAS)
- Reference and Information Services
- Information Literacy
- Orientation programme for users
- Inter Library Loan (ILL)
- Reprography Service



NU Library has implemented remote access to e-resources through EZproxy, through which users are able to access and download the full text e-resources such as e-journals, e-books and all other e-contents outside the premises of the campus.

Writing Centre

University has a Writing Centre, which is an instructional facility designed to assist the university community at any stage of the writing process, from idea generation and organization to style, grammar, outlining essays, writing theses and editing strategies. This centre is also responsible for working one-to-one with students on every aspect of communication. Students can contact the Writing Centre for individual help with specific writing problems, such as language issues, text structure, finding the right sources or citation issues etc.

The Writing Centre at Nalanda University has also initiated a new module of Communicative English tutorials alongside classes to provide special assistance to students to improve their communicative and writing skills.

Mess and Cafeteria

The University is equipped with fully functional air conditioned messes, at two of the residential halls, to serve hygienically prepared meal to the staff and students. Vegetarian as well as Non-vegetarian food is served at the residence hall mess. University is also running a cafeteria in the campus to provide tea/coffee, soft drinks and fast food items at nominal cost.

Campus life

NU students are curious and engaged; active involvement outside the classroom is central to NU's culture. A variety of student organizations, activities and events, sports, performances and educational opportunities keep campus lively. Each day brings new experiences that allow students to engage their passions.



Field trips

Learning is best served when students are mentally and physically (actively participating) in the process. Regular Field trips are organized by each School of Study, where the students experience a more holistic, integrated picture of the information that, in the classroom, may have only been presented in a textual and abstract way.



Nālandā
UNIVERSITY

Guest lectures

Bringing in speakers with proven expertise in a topic provides added credibility to the prescribed course in the programme of study. These experts can be faculty from other eminent institutions or experts from the community. Not only does it help in learning from a fresh perspective but also in bringing the students closer to the community. Apart from frequent distinguished guest lectures, the Schools also conduct weekly guest lectures, as part of their Guest lecture series.



Entre Nous (meaning “Between us”)

A program founded and organized by the School of Historical Studies, EntreNous fosters a critical dialogue between students and faculty across NU on topics related to nature and society. This forum is a space for students, faculty, guest researchers, and other interested university members to present work-in-progress in an informal and friendly yet critical environment. Students also present research projects, essays, and thesis work during the programme.



Accommodation

Students at Nalanda University are currently housed at four self-contained luxurious Hotels which have been now converted into the Nalanda Residence Halls viz., Tathagat Ajatshatru, Maitreya and Ananda Residence Halls. The Residence Halls are allocated to the students based on their respective preference of rooms.

All the excellent facilities like indoor and outdoor games, common hall, computer lab, Wi-Fi, pantry facilities etc. are provided within the boundaries of the Residence Halls. The University is in process of setting up a state-of-the-art multi-facility gym in one of the Residence Halls which can be utilised by all the faculty and students.

Apart from the Students’ Residence Hall, NU also has a leased four storied Guest House, equipped with all the modern amenities.



Free ship

Financial assistance provided in the form of tuition fees waiver at the University is need based i.e. the recipients is selected for fees waivers on the basis of need arising out of their inability to pay the fees. The selection of the candidates for availing the free ship is done by Financial Assistance Committee (FAC) after these candidates have been admitted in their school of choice. Candidate has to apply for any financial assistance from University by filling up a separate application form. In order to prove her or his need, the applicant has to furnish the ITR returns of her or his family members along with the application form.

Work study

Work study is a need-based financial aid award. It is not a grant (one must work to earn it), and it is not a loan (one doesn't have to repay it). Students must qualify for need-based financial aid to receive work study. Funds are limited, so not all qualifying students will receive an award. A student will be considered for work study at the recommendations of the Financial Assistance Committee and based on the availability of work-study position(s) at University. The work-study Programme at Nalanda University is primarily offered to underwrite the financial obligations of a student towards the University.

Transportation facility

Shuttles services are provided for ferrying students from residence hall to academic block and library at frequent intervals on all days of the week. These shuttles are also scheduled every weekend i.e. on Saturday and Sunday for taking the interested students to Patna, which is the nearest metropolitan city, as well as to Bodh Gaya based on request.



Laboratory

The University has a computer lab equipped with the latest technology and all the necessary research tools like GIS, Matlab, MiniTab etc. The students of different Schools also use the respective laboratories to practice what they learn in classroom.





Banking facility

The University has association with all the major banks in the area. The students can avail the banking facilities from banks like HDFC, PNB, Bank of India and SBI.

Student Clubs and Societies

NU has a rich student life, where students can become a member of numerous social student clubs/societies. In these, students have the opportunity to develop their organisational, communicative and social skills to complement their academic curriculum. Although NU provides financial support and facilities for the student associations, they are independent and are managed by students. Some of these clubs and societies are as follows:

a) Sports Club

At NU, students can take part in a large number of sports, both on a recreational and on a competitive basis. These sports events are managed and organized by the Sports Club.



b) Cultural and Arts Society (CAAS)

Cultural activities not only help students to identify themselves with the university, but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. CAAS at NU organizes all the cultural events and festivals in the campus. There are many clubs, such as Dance, Music (*Dhvani*), Dramatics and Photography, that are part of this society.

c) Literary Society

The purpose of this society is to create a community where people feel free to express themselves through written word and to promote literary talent at NU. Member students of this society try to promote a culture of meaningful dialogue and creative writing in the community.

d) Awareness Society

a. Environment Club

The Club is involved in a diversity of programmes aimed at promoting environmental consciousness and protecting the environment. Members contribute by providing creative ideas on how to initiate and organise programmes in line with the Club's objectives as well as in participating in hands-on "green" activities.

b. Social Club

The club hosts on-campus activities, in which various prevailing issues are brought to light via interactive events, discussions, seminars and talks by both students and experts. The club also designs off-campus activities where the volunteers would get a chance to visit numerous social organizations and aid in events that make a difference.

e) The Nalanda Photography Society

The Nalanda Photography Society is a platform for photography enthusiasts within the community to share, explore and learn various facets of the photographic arts through discussions, exhibitions and gatherings. It is an attempt to spread a wider understanding and appreciation of this versatile medium.

f) Rajgir Heritage Walks

Rajgir Heritage Walks are organized in Rajgir on the regular basis as a collaborative effort of Nalanda University and Bihar Heritage Development Society. The aim of these walks is to educate local people and visitors about the historical significance of their region and to generate awareness among them on the issue of heritage preservation. A group of student at NU work diligently along with a mentor toward making each heritage walk a success.

Career Resource Cell (CRC)

The CRC is run and managed by a team of students in coordination with staff and faculty. CRC handles all aspects of liaison with various organizations, right from contacting companies to managing all logistics for assisting their representatives for visiting NU for hiring students for research or jobs

Visitors at NU

There is a natural curiosity among people to gain an insight in the re-establishment of Nalanda University. This translates in to frequent visits by so many students, dignitaries and eminent personalities from across the world to NU.



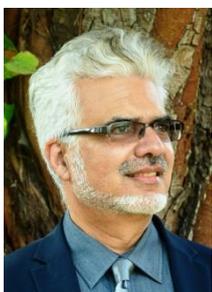
The faculty in the School of Historical Studies consider it imperative to develop and apply a multidisciplinary approach to the study of history. They bring a rich variety of methodologies and disciplinary backgrounds to bear on their research and teaching including anthropology, sociology, archaeology, religious studies, philosophy, political science, philology, and art history. The faculty offers courses in Asian modernities, maritime networks, trade and commerce, economic development, histories of circulation, religions of Asia, inter-Asian cultural interactions, oral histories and performance, material-culture, and politics of heritage.

Pankaj Mohan Interim Vice Chancellor and Dean / pankaj@nalandauniv.edu.in

Pankaj Mohan studied East Asian languages, history and cultures, initially at Jawaharlal Nehru University, New Delhi and subsequently at Peking University, Beijing, Seoul National University, Seoul and the Australian National University, Canberra where he received his Ph.D. degree in East Asian history. He taught Korean language, Classical Chinese and various courses in Korean and East Asian history at the Australian National University, the University of Sydney and the University of Copenhagen between 1991 and 2009. In July 2009 he was appointed Professor and Dean of the Faculty of International Korean Studies, the Academy of Korean Studies, South Korea, and he held this position until January 2015 when he moved to Nalanda University.



Aditya Malik Professor / amalik@nalandauniv.edu.in



Aditya Malik was trained in philosophy, archaeology, history, social anthropology and religious studies at St. Stephen's College (Delhi), Deccan College (Pune) and the South Asia Institute of the University of Heidelberg (Germany) from where he received his Ph.D. in the History of Religions, and *Habilitation* (professorial degree) in Modern Indian Studies. His research interests include oral traditions, ritual embodiment and performance, religion, law and justice, and medieval and contemporary historiography in south Asia. He has been a Senior Fellow of the German Research Council (Heidelberg); Visiting Faculty, Institute for Advanced Study, Hebrew University (Jerusalem); Visiting Professor, Cluster Innovative Centre, University of Delhi; Fellow, Max-Weber-Centre for Advanced Social Science Research (Erfurt/Germany); Associate Director, New Zealand India Research Institute (NZIRI); and Head of Religious Studies at the University of Canterbury, New Zealand.

Murari Jha Assistant Professor / mkjha@nalandauniv.edu.in

Murari Jha was trained at Leiden University, the Netherlands (2006–2013) and also at Jawaharlal Nehru University, New Delhi (1999–2006). He has a PhD (2013) from the Institute for History, Leiden University, and another PhD (2006) from the Centre for Historical Studies, JNU. From June 2013 to December 2014 he held a postdoctoral position at History Department, National University of Singapore. His Leiden-PhD thesis was among the three shortlisted dissertations (the early modern section) for the best prize at the XVIIth World Economic History Congress held at Kyoto, Japan.



Sraman Mukherjee Assistant Professor / smukherjee@nalandauniv.edu.in



Sraman Mukherjee completed his Ph.D. from the Centre for Studies in Social Sciences, Calcutta and the University of Calcutta. Trained as a historian of colonial and early post-colonial South Asia, his work explores the politics of heritage looking at modern biographies of sites, objects, monuments, and disciplinary and institutional histories of archaeology and museums. Sraman has held post-doctoral research positions at the International Institute of Asian Studies (Leiden), in the Department of Art History and the Institute of Advanced Study at the University of Minnesota (Minneapolis), and the Royal Netherlands

Institute of Southeast Asian and Caribbean Studies (KITLV, Leiden), and a full term teaching position at the Presidency University (Kolkata).

Kashshaf Ghani Assistant Professor / kghani@nalandauniv.edu.in

Kashshaf Ghani received his Ph.D. in History from the University of Calcutta. His dissertation explored Sufi rituals and devotional practices in South Asia across Sufi orders, connecting it to areas beyond South Asia. His fields of interest include Sufism, Islam in South Asia and Muslim societies with a focus on pre-modern India (1000-1800). He has held research positions at the Asiatic Society, Kolkata; the University of Sorbonne-Nouvelle, Paris, and at the ZentrumModernen Orient, Berlin.



Samuel Wright Assistant Professor / swright@nalandauniv.edu.in



Samuel Wright received his Ph.D. from the University of Chicago. His research combines intellectual, political, literary, social, and linguistic contexts with the study of history in early modern India (15th to 18th centuries). His publications span the domains of social, political, literary, and intellectual history.

Ranu Roychoudhuri Assistant Professor / ranu@nalandauniv.edu.in

Ranu Roychoudhuri received her graduate training and PhD (2015) at the University of Chicago. She is a historian of photography and specializes in the documentary genre. Her doctoral research focused on aesthetic conventions and sociocultural consequences of mass-circulated photographs in twentieth-century India. Her areas of research and teaching interest include media archaeology, art market, film history, contemporary art, and history of photography.



Abhishek S. Amar Adjunct Faculty / aamar@nalandauniv.edu.in



Abhishek S. Amar specializes in the archaeological history of South Asian religions especially Buddhism and Hinduism. After completing his Ph.D. in History from SOAS, University of London, he received a fellowship from Kate Hamburger Kolleg at Ruhr University, Germany in 2009 to conduct research on inter-religious interactions in the early medieval India. Amar has co-edited *Cross-Disciplinary Perspective on a Contested Buddhist Site: Bodhgaya Jataka* (2012) and also published articles in leading scholarly journals and edited collections. He is currently working on his monograph, *Contextualizing*

Bodhgaya, which examines the issues of expansion, sustenance and religious transformation of Buddhism at the site of Buddha's enlightenment. His current research and teaching focuses on themes of inter-religious dynamics, syncretism and religious transformation, religion and water management and colonialism and reconfigurations of sacred centers in the Buddhist and Hindu traditions.



Faculty

School of Ecology and Environment Studies

Given the inter-disciplinary character of the School, the University has appointed a core faculty drawn from natural sciences, social sciences, and the humanities.

Govind Chakrapani Professor & Dean / g.chakrapani@nalandauniv.edu.in

Professor Chakrapani is the Dean of the School of Ecology and Environment Studies. His research interests are Rivers, Lakes, Groundwater and Land Environment, Rock-Water Interaction, Nutrient Biogeochemistry, Isotopes in Environment, Urbanization and Environmental Impacts



Prior to joining Nalanda, Professor Chakrapani served as a Professor of Earth and Environmental Science at Indian Institute of Technology (IIT), Roorkee, India and Fellow of National Academy of Sciences of India (FNASc). He has obtained his Ph.D. in Environmental Science in 1991 from Jawaharlal Nehru University, New Delhi. Professor Chakrapani has served IIT, Roorkee as a professor since 2008.

Academically Professor Chakrapani has supervised 13 PhD theses, 26 M.Tech and 20 M.Sc theses respectively. He has 71 research publications to his credit. Professor Chakrapani has completed 12 research projects of 35 million rupees.

B. Mohan Kumar Professor / bmohan@nalandauniv.edu.in



Professor B.Mohan Kumar is Professor in the School of Ecology and Environment Studies at Nalanda University. A PhD in Agronomy from Indian Agricultural Research Institute, New Delhi, he has over 35 years of experience in teaching, research and science management, which includes teaching and research at Kerala Agricultural University and a national level research management assignment in the Indian Council of Agricultural Research (ICAR),

New Delhi, besides various shorter international assignments in countries like USA, Japan, UK, France, and Indonesia.

Somnath Bandyopadhyay Associate Professor / sbandyopadhyay@nalandauniv.edu.in

Dr.Somnath Bandyopadhyay is an Associate Professor in the School of Ecology and Environment Studies at Nalanda University. He is a PhD in Environmental Sciences from JNU, New Delhi. He has also been trained professionally on environmental economics and policy analysis at Harvard, USA, and on making markets work for the poor at the Springfield Centre, UK.



PushpaKumar Lakshmanan Associate Professor / plakshmanan@nalandauniv.edu.in



Dr. Pushpa Kumar Lakshmanan is an Associate Professor in the School of Ecology and Environment Studies. He teaches Environmental Law and Policy. He received his LL.B. and LL.M. from Pondicherry University and Ph.D. from University of Delhi, India. As a Fulbright scholar he pursued Post-Doctoral research at Harvard Law School, Harvard University, USA.

Prabhakar Sharma Assistant Professor / psharma@nalandauniv.edu.in

Dr. Prabhakar Sharma is an Assistant Professor in the School of Ecology and Environment Studies at Nalanda University. He earned his PhD from Washington State University (USA) and Masters from University of Stuttgart (Germany) and IIT Kharagpur (India). He worked as Postdoctoral Fellow at Ålborg University (Denmark) and the University of Western Ontario (Canada) before joining the faculty position at Uppsala University (Sweden).



Aviram Sharma Assistant Professor / aviram@nalandauniv.edu.in



Dr. Aviram Sharma is Assistant Professor in the School of Ecology and Environment Studies. He earned his Ph.D. from the Centre for Studies in Science Policy, Jawaharlal Nehru University, India. He holds an M. Phil. in Science Policy from JNU and M.A in Environmental Studies from the University of Delhi.

Sayan Bhattacharya Assistant Professor / sbattacharya@nalandauniv.edu.in

Dr. Sayan Bhattacharya is an Assistant Professor in the School of Ecology and Environmental Studies at Nalanda University. He did his PhD in Environmental Biotechnology at the University of Calcutta and post-doctoral research in Environmental Chemistry at Presidency University. Before joining NU, Dr. Bhattacharya taught at the University of Calcutta, Viswa Bharati University, RabindraBharati University and Vidyasagar University in India.



Riddhika Kalle Assistant Professor / rkalle@nalandauniv.edu.in



Dr. Riddhika Kalle is a Doctorate in Wildlife Sciences from Wildlife Institute of India. As a postdoctoral fellow at University of KwaZulu-Natal, she has taught courses and conducted workshops for students and faculty on applied quantitative ecology covering aspects of population ecology, range ecology, community ecology, conservation science, spatiotemporal ecology, and predictive modelling to field ecological data. Prior to this in India, she has trained several protected area managers in methods, tools and techniques in wildlife population estimation as part of the training modules by Wildlife Institute of India.

Kishore Dhavala Assistant Professor/ kdhavala@nalandauniv.edu.in



Dr. Kishore Dhavala holds a Doctoral degree in Economics from Florida International University, Miami, USA. He worked as a Postdoctoral researcher at Basque Centre for Climate Change, Bilbao (Spain). He has worked as a consultant at Institute of Economic Growth (IEG), Delhi prior to his journey to Bilbao. Kishore is currently working on various research projects on low carbon economy, mitigation and adaptation policies for climate change.

Prasad Avinash Pathak Assistant Professor / p.pathak@nalandauniv.edu.in



Dr. Prasad Pathak holds a Doctoral Degree in Geography with specialization in applications of Geographic Information Systems and Remote Sensing for environment studies. He completed his doctoral studies from University of North Carolina at Greensboro, NC, USA. Previously, he has worked with certain government and private organizations in India and abroad for geospatial studies.

Dr. Prasad has research interest in exploring urbanization and underlying spatial factors responsible for its impacts on natural resources; biogeochemical cycle of nutrient and linkages to surface waterbodies; and issues of human health with respect to urbanization and climate change. He also has interest in using low cost sensors for environmental sensing.

Bharath Sundaram Assistant Professor / b.sundaram@nalandauniv.edu.in

Bharath Sundaram is an Assistant Professor in the School of Ecology and Environment Studies, Nalanda University. He is interested in biodiversity studies, ecology of peopled systems, and political ecology. Prior to joining Nalanda, Bharath was an Assistant Professor in the School of Development, Azim Premji University, Bangalore, India, where he taught courses on Ecology and Development, Sustainability in Planning and Practice, and Forests and Livelihoods.



After the completion of his PhD, Bharath was a Visiting Fellow in the National Centre for Biological Sciences, Bangalore, India. At Nalanda University, Bharath offers a course on the Ecology of Alien Invasive Species, and another on Political Ecology.

Faculty

School of Buddhist Studies, Philosophy and Comparative Religions

Alice Collett Associate Professor / a.collett@nalandauniv.edu.in

Alice Collett received her Ph.D. from Cardiff University (UK) in 2004. Since then, she has worked in several universities in Europe, North America and Asia. Her research specialism is women in early Indian Buddhism, a subject on which she has published many journal articles, books and book chapters over the last 12 years. She has also received several grants and awards to develop her research, including awards from the Arts and Humanities Council of Great Britain, Numata, and The Spalding Trust. Dr Collett has delivered many academic papers and public lectures on her research over the last 15 years, having been invited to many countries around the world to lecture on the topic, including, for example, a public lecture at UNESCO Headquarters in Paris, a conference paper for the Buddhism and Orientalism conference at the University of Toronto and a public lecture on women in early Buddhist inscriptions as part of an ancient world lecture series for the York Festival of Ideas (UK).



Garima Kaushik Assistant Professor / gkaushik@nalandauniv.edu.in



Ms. Garima Kaushik is an archaeologist who has excavated at a number of important Historic and Proto Historic Archeological sites in India including Sravasti, Dholavira, Govishana and Adi Badri. She has been involved in academic as well as active field research on Early Buddhist Historical Sites for over fifteen years. She has worked as an Assistant Archaeologist in the Archaeological Survey of India, Department under the Ministry of Culture, Government of India for over 12 years and has published numerous works on Buddhism, gender and archaeology.

Aleksandra Wenta Assistant Professor / awenta@nalandauniv.edu.in

Aleksandra Wenta was trained at Oxford University, Banaras Hindu University and Jagiellonian University. She was Fellow at the Indian Institute of Advanced Study, Shimla (2012-2014) where she worked on the aesthetics of power in medieval Chidambaram. Her scholarly interests range from Buddhism in India and Tibet, through Sanskrit and history of Śaivism in Kashmir and South India, to the performance theories and emotions in pre-modern India. She is currently working on the doctrinal debate that dominated the scene in the intellectual history of the eleventh-century Indo-Tibetan world that was forced to enter the battlefield of the critical discussion during the 'tantric age'. Aleksandra has recently (2016) been awarded a grant from FIND: India-Europe Foundation for New Dialogues, Italy.



Sean Kerr Teaching Fellow/ s.kerr@nalandauniv.edu.in



Sean Kerr is a Ph.D. Candidate in South and Southeast Asian Studies from the University of California, Berkeley. His area of specialization is Pali literature and prior to joining at Nalanda he helped design and implement the core Pali language programs at the Institute of Buddhist Studies (an affiliate of UC Berkeley) and the Vipassanā Research Institute (an affiliate of Mumbai University), as adjunct faculty. His Ph.D. research on the Pali commentator Anuruddha's collected works and the question of Pali literary production in South India was sponsored initially by the French Institute of Pondicherry. He is currently working on completing his translation and study of Anuruddha's lesser-know abhidhamma treatise, the *nāmarūpapariccheda*, and his Ph.D. thesis based thereon.

Ms. Patricia Sauthoff Teaching Fellow/ psauthoff@nalandauniv.edu.in

Ms. Patricia Sauthoff will receive her PhD from the School of Oriental and African Studies, (University of London) in the coming months. She also holds an MA in History from SOAS, an MA in Eastern Classics from St. John's College (Santa Fe, New Mexico), and BAs in Religious Studies and English from the University of Colorado at Boulder. She previously taught courses in Religion, Philosophy, Literature, and Journalism at the College of Santa Fe (New Mexico). Her last trip to India was as a Summer History Fellow for the Wikimedia Foundation.



Noemie Verdon Teaching Fellow / n.verdon@nalandauniv.edu.in



Noemie Verdon completed her Master (2008) and PhD (2015) degrees at the University of Lausanne (Switzerland) in the Department of South-Asian Languages and Civilisations. The title of her PhD dissertation is *Al-Bīrūnī's Kitāb Sānk and Kitāb Pātanġal: a Historical and Textual Study*. In her doctorate, she explores the way in which the Perso-Muslim scholar al-Bīrūnī accessed two Sanskrit works related to the Indian systems of thought Sāṃkhya and Yoga, and translated them into Arabic.

Upcoming Sustainable Campus

The upcoming university campus, while being modern and state-of-the-art has committed to follow the path of sustainability. Sustainability and environmental sensitivity will be emphasised at all levels. It will exemplify rational approaches to construction of a new campus. The continuous existence of old Nalanda University for almost 800 years is itself an example in sustainability. As an integral part of the approach to which the University is committed, the development will consciously 'walk' the path of Net Zero or Near Zero Environmental Impact. The ultimate aim is to achieve a campus that is Net Zero Energy, Net Zero Emission, Net Zero Waste and Net Zero Water.



Features of a net zero campus design:

Design buildings, that are frugal in energy use, are day lit, comfortable and well ventilated using the least amount of conventional energy.

- The right methods for both construction and use of facilities to minimise the effect of carbon emissions
- Net Zero Waste will ensure recycling of all waste.
- Use of recycled waste products will be encouraged.
- Net Zero Water approach depends on reducing portable water demand through climate appropriate landscape design, water efficient fixtures and extensive recycling of waste water.

The university campus is envisaged to be fully residential with housing facilities for all the students, faculties and non-teaching staff and will be developed in phases. When fully developed, it will cater tentatively to about 2500 students, 500 teachers and non-academic staff of different grades. The total population of the campus is expected to be around 7,000.



The self-contained campus will provide for:

Residential Facilities of varying needs for students, teaching and non-teaching staff, scholars with partners, etc.



- Academic and Administrative Areas
- Laboratories and Research Units
- Large Central Library
- Guest House(s)/Campus Inn
- Higher Secondary School for Children
- Gym and Fitness Centre(s)
- Medical Clinic and Health Centre
- Indoor and Outdoor Sports Centres
- Recreational Facilities for Staff/Club House
- Day Care Centre/Creche
- Swimming Pool
- Conference Centre
- Auditorium and Amphitheatre
- Central Dining Facility
- Restaurants and Food Court
- Shopping Centre(s)
- Bank Extension Counters and ATMs
- Post Office and Communication Centre
- Waste and Sewage Management Centres
- Rational Landscape that incorporates water reservoirs
- Surface Parking facilities for Buses, Cars and Two Wheelers
- Bulk Services and Load Centres
- Maintenance Block and Workshops
- Storage facilities
- Security Services

The Interim Campus

The University has been allocated temporary premises in Rajgir by the State Government of Bihar to carry out its operations. The campus is 4.5 acres and comprises a large building in the centre, many trees and much greenery and other structures. These house the faculty and the university store and other such places. It is this campus where the classes are currently being held; the faculty and administration have their offices. In addition, it also houses lecture halls, library, laboratory and café.



The International Convention Centre

In addition to the University's own facilities, Rajgir also houses an International Convention Centre – an impressive facility with auditoria of various sizes, seminar rooms, an art gallery, film theatre and a cafeteria. NU uses this infrastructure as and when required, for its operations.

Visiting NU

The site for Nalanda University is located in the Nalanda District of Bihar (with headquarters at Bihar Sharif) and fronts the State Highway 71. The site is on the south-west outskirts of Rajgir town. Rajgir is also the administrative sub-division of Nalanda District. It is approximately 10kms from the historical site of the ancient Nalanda University and about 110 kms by road from Patna, the capital of the state of Bihar.

Rajgir is a town with a population of 41,000 people as per the classifications of the latest Indian census. Rajgir may be small in numbers but it is a historical town which has seen habitation for many centuries. Ancient Rajgir (or Rājagriha) was the first capital of the kingdom of Magadha, a state that would eventually evolve into the Mauryan Empire

Present day Rajgir, is characterized by its historic past and the visible signs of aspirations of a growing town. This area is also notable in Buddhism as one of the most significant places for Gautama Buddha and is a part of the Buddhist tourist circuit. Rajgir is also central to Jain scriptures and is associated with Mahavira. The Griddhkuta Peak, or Eagle peak as it is called – the place where the Buddha preached his most profound “Lotus Sutra” is an important tourist site.

Additionally there are the hot springs called Brahma kund and Makdumkund, said to contain medicinal properties that help in the cure of skin diseases. Pawapuri which is located approximately 16 kilometres distant is the site of the demise or Mahaparinirvan of Lord Mahavir, the last of the Tirthankaras of Jainism. A new Medical College and hospital is now located in Pawapuri. Rajgir is a well-known centre for many fairs throughout the year and also attracts many visitors during its annual cultural festival known as the RajgirMahotsav organised by the district administration and tourism department in the months of November and December.

Vegetation

The site falls in the zone of tropical deciduous vegetation. The surrounding areas have protected forests on the Rajgir Hills. The Pant Wildlife Sanctuary, spread over close to 35 sq km, is located close to the site. The land here is arable and suitable for cultivation, however there are wastelands closer to the foot of the Rajgir Hills.

Atmosphere

Rajgir experiences Tropical Monsoon Climate with three distinct seasons – winter, summer and rainy. The mean maximum daily temperature even in the coldest month (January) does not fall below 21°C except at higher hills. Hot season in this region covers the period from April to June, May being the hottest month. The maximum and minimum summer temperatures are 40°C and 20°C, respectively, whereas maximum and minimum winter temperatures are 18°C and 8°C, respectively. Rajgir receives an annual rainfall between 1000 – 2000 mm. The relative humidity rises beyond 80% through July and August, which receive the maximum rainfall during the monsoons.



How to reach

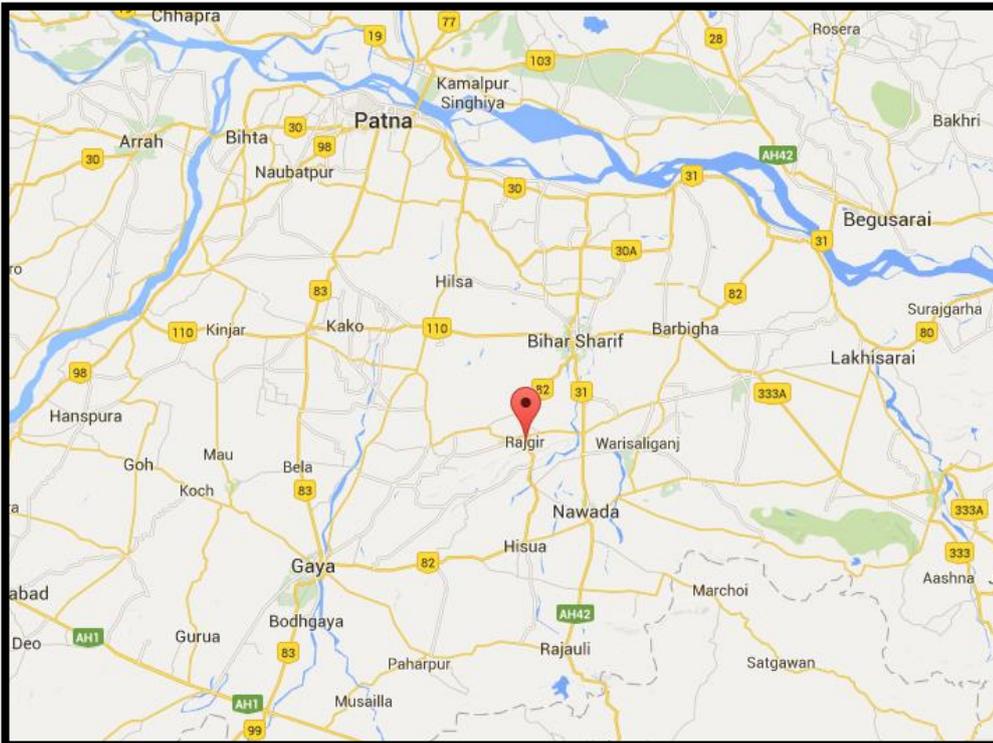
Air The nearest airport is at Patna (110 kms). Many Indian carriers connect Patna to Kolkata, Mumbai, Delhi, Ranchi and Lucknow. Generally between October and May, flights operate from Gaya International Airport to Thailand, Yangon, Paro and Colombo. Domestic flights also operate during this period between Gaya and Delhi, Varanasi and Kolkata.

Rail Rajgir has a railhead but the nearest major stations are Patna (110 kms) and Gaya (78 kms).

Road Rajgir is connected by road to Nalanda (10kms), Bihar Sharif (28kms), Patna (110 kms), Gaya (75kms), Pawapuri (30kms), etc.

Bus Regular buses are available from all the above mentioned towns to Rajgir.

Local Transport Taxis, buses and tongas are available.



Contact

For any query or information related to admission or courses, you may contact:

Saurabh Choudhary

Manager of Admissions

Mob: +91 7250891319

Email: admissions@nalandauniv.edu.in

Delhi Office

53, Lodi Estate,
Council for Social Development Building,
2nd Floor,
New Delhi - 110003
Telephone: + 91- 11- 24622330

Rajgir Office

Nalanda University

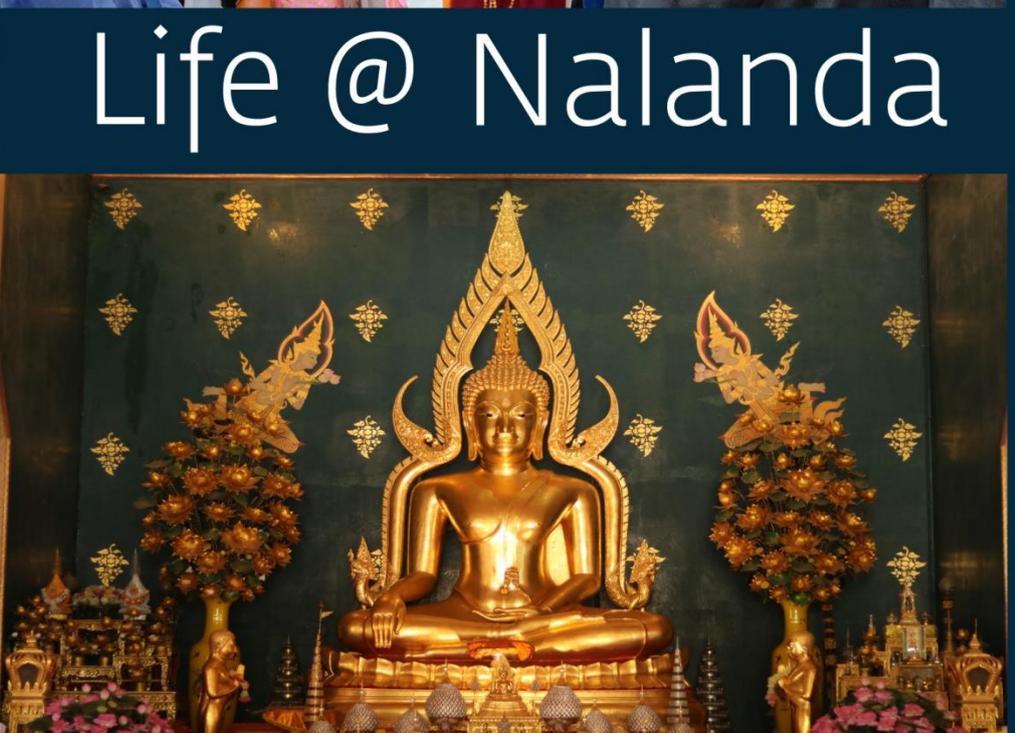
Rajgir, Dist: Nalanda

Pin - 803116, Bihar, India

Telephone: + 91- 6112- 255330

Nalanda University is committed to equality and does not differentiate on the basis of age, disability, gender, caste, race, religion, sex, and sexual orientation.

Ragging is a criminal offence as per the verdict of Supreme Court of India. Ragging in all its forms, within or outside the campus, is totally banned. Whoever directly or indirectly commits, participates in, abets or instigates ragging inside or outside the university campus shall be dealt with harsh punishment.



Life @ Nalanda

The central idea of NU is articulated in the

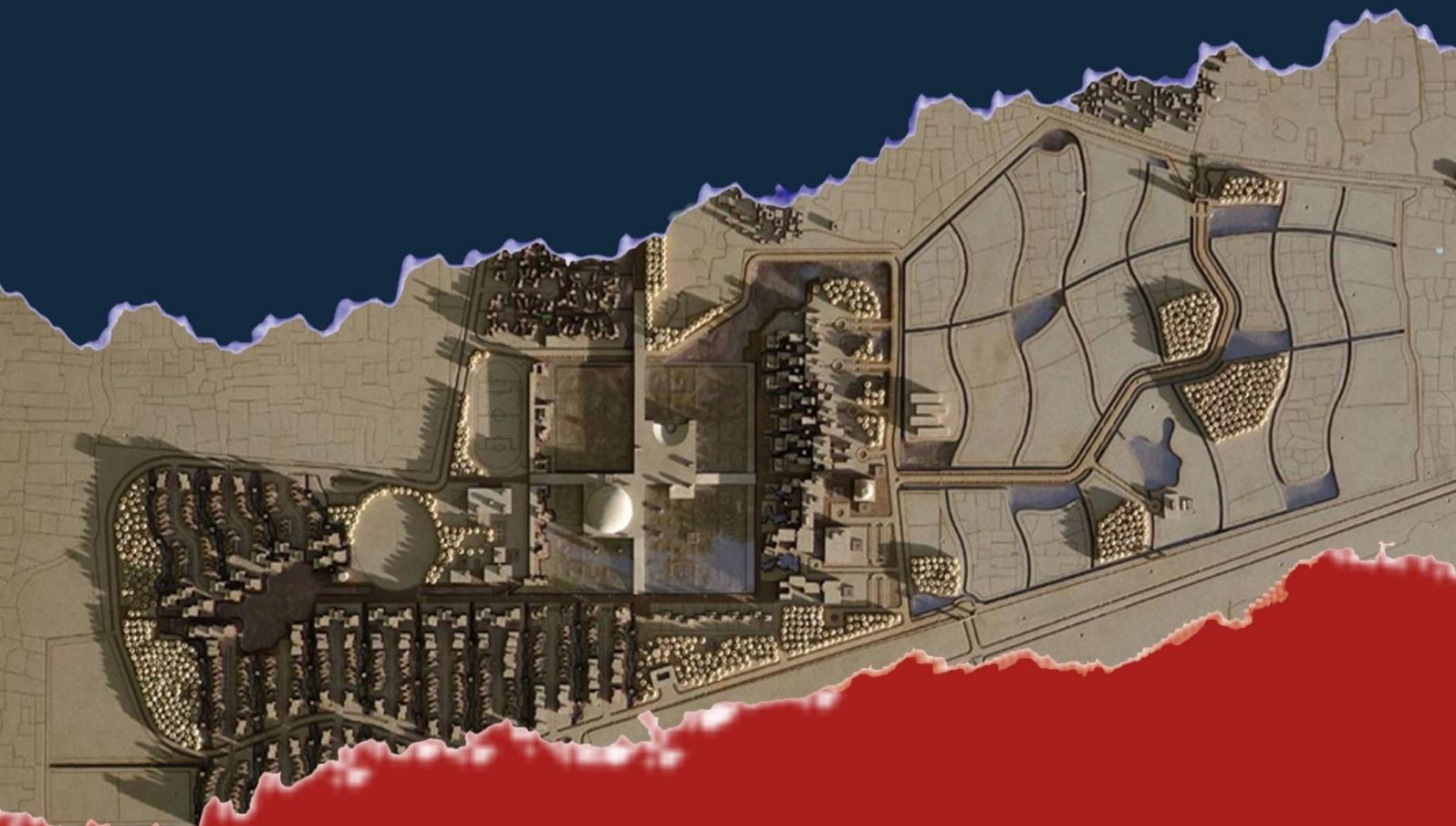
Nalanda Way

“Man living in Harmony with Man,
Man living in Harmony with Nature,
and Man living as part of Nature.”

Man living in Harmony with man will be advanced in part through study of the humanities,

Man living in harmony with nature recognizes the importance of studying and furthering the sciences,

Man living as part of nature is predicated on creating a community that harmonizes with its local environment.



Nalanda University
Rajgir, Nalanda, Bihar, India